

H.K.E. Society's  
**M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE**  
**KALABURAGI - KARNATAKA – INDIA**  
(AFFILIATED TO GULBARGA UNIVERSITY)

[www.msidegreecollege.org](http://www.msidegreecollege.org)

Track ID: KACOGN12858



Estd: 1967

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**INTERNAL QUALITY ASSURANCE REPORT (AQAR)**

**2016-2017**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC FOR THE YEAR 2016-2017

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	:	H.K.E. Society's M. S. IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE
1.2 Address Line 1	:	AIWAN-E-SHAHI AREA
Address Line 2	:	NEAR CHANDRASHEKHARPATIL STADIUM
City/Town	:	KALABURAGI
State	:	KARNATAKA
Pin Code	:	585102
Institution e-mail address	:	msidegreecollege@gmail.com
Contact Nos.	:	08472-221270
Name of the Head of the Institution	:	Prof. G. G. Goudapgol
Tel. No. with STD Code	:	08472-221270
Mobile	:	9901445204

Name of the IQAC Co-ordinator: Dr. PREMCHAND CHAVAN

Mobile : 8722828282

IQAC e-mail address : iqac.msdc@gmail.com

**1.3 NAAC Track ID** : **KACOGN12858**

**1.4 NAAC Executive Committee**

**No. & Date** : EC(SC)/13/A&27.2 Dated March 17. 2016

1.5 Website address : www.msidedegreecollege.org

Web-link of the AQAR : <http://msidedegreecollege.org/naac.html>

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.80	2006	5 Yrs
2	2 <sup>nd</sup> Cycle	B	2.32	2016	5 Yrs
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : 10.08.2016

**1.8 AQAR for the year** : **2016-2017**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2014-2015 (09.02.2016)
- AQAR 2015-2016 (20.01.2018)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

GULBARGA UNIVERSITY,  
KALABURAGI

1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

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UGC-CE

--

UGC-Special Assistance Programme

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DST-FIST

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UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

02

## 2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Fulfilling social responsibilities
- Participation from stakeholders
- Strengthen the environmental projects for green campus
- IQAC is constantly evaluating teaching learning process through feedbacks

- Regular interaction with class representatives and class coordinators of each and every department for maintaining and sustaining quality education as directed by IQAC.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Proposal and plan to conduct National and International level seminar, conference, workshop etc.,</li> <li>• Plan for industrial visit and educational tours.</li> <li>• Development programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• National level seminars conducted by Hindi &amp; Sociology departments.</li> <li>• Visit various industries for updating current scenario to students.</li> <li>• Workshop for library staff on automation</li> <li>• Counselling session for students are available</li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- AQAR was placed before academic committee, meeting of HOD planning board for approval and suggestion of these committee are incorporate.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	3	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	2	0	0	0
Others	0	0	0	0
<b>Total</b>	5	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes, Our college faculty are members of the BOS established by the Gulbarga University, Kalaburagi, revise the syllabus for every 3 years for languages and every 5 years for optional subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	8	10	--	00

2.2 No. of permanent faculty with Ph.D.

06
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	5	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

13
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	34	06
Presented	03	19	02
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of interaction boards
- Use of ICT enable teaching learning.
- Departments are advised to have introductory classes for I semester students
- Use of Charts, Magazines, Group discussion, Seminars etc.,

2.7 Total No. of actual teaching days during this academic year

245

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examinations are conducted as per Gulbarga University, Kalaburagi, regulation/Calendar of events. As our college affiliated to Gulbarga University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

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80%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	86	00	44	01	00	45
BSc	61	00	06	00	01	07
BCom	61	00	12	03	00	15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC has been closely monitoring all the academic activities such as syllabus completion, content beyond the syllabus and value added courses.
- IQAC monitors the internal assessment tests evaluation and suggests for enrichment.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	7	--	4
Technical Staff	--	--	--	6

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC has taken up several initiatives to promote research among the faculty of the college.
- The IQAC has constituted research monitoring committee to monitor and promote research.
- IQAC encourages teachers to publish research papers in college magazine & reputed journals and attend conferences, Seminars & presents papers.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	02
Non-Peer Review Journals	02	02	01
e-Journals	00	00	00
Conference proceedings	00	05	00

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN  Chapters in Edited Books

ii) Without ISBN

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	02	00	00	00
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2
16

3.19 No. of Ph.D. awarded by faculty from the Institution

2
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 

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 SRF 

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 Project Fellows 

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 Any other 

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3.21 No. of students Participated in NSS events:

University level 

02
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 State level 

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National level 

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 International level 

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3.22 No. of students participated in NCC events:

University level 

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 State level 

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National level 

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 International level 

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3.23 No. of Awards won in NSS:

University level 

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 State level 

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National level 

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 International level 

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3.24 No. of Awards won in NCC:

University level 

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 State level 

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National level 

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 International level 

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3.25 No. of Extension activities organized

University forum 

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 College forum 

02
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NCC 

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 NSS 

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 Any other 

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### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting awareness campaign was conducted at Gulbarga City
- SWEEP Rally in the city for awareness of importance of voting.

**Criterion – IV**  
**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	00	00	5 Acres
Class rooms	14	00	00	14
Laboratories	04	00	00	04
Seminar Halls	01	00	1.11L	1.11L
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others	00	00	00	00

**4.2 Computerization of administration and library**

- Qualsoft software used for automation
- Complete Computerisation of library
- Bar coding system adopted
- Biometrics for staff

**4.3 Library services:**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	22415	13.57L	523	1.13L	22938	14.70L
e-Books	--	--	50	--	50	--
Journals	14	.10.5L	02	0.015L	16	0.12L
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	25	0.05L	04	0.02L	29	0.07L
Others (specify) <b>Manu Scripts</b>	--	--	04	--	04	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	01	40	01	01	04	03	02
Added	00	00	00	00	00	00	00	00
Total	57	01	40	01	01	04	03	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- LAN connectivity for computers in lab, Office & Library
- Computer lab with Internet & Printer facility is provided to the staff & students free of cost

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	01.93L
ii) Campus Infrastructure and facilities	13.93L
iii) Equipments	11.00L
iv) Others	00.00L
<b>Total :</b>	26.86L

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhance the awareness about students supports services by;
  - Students Orientation programme is conducted at the beginning of every academic year for fresher's.
  - Women cell conducts empowerment programmes & lectures for girl students and female faculty members.

5.2 Efforts made by the institution for tracking the progression

- Technology up gradation methods of teaching, workshop, personality development, counselling centre, placement cell, remedial coaching, guest lecture etc.,

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
382	--	--	--

(b) No. of students outside the state 04

(c) No. of international students --

No	%
299	78.27

Men

No	%
83	21.72

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
07	132	10	230	03	382	07	113	06	157	03	286

Demand ratio 1:1

Dropout % : 1.21%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Through Career Guidance & Counselling Cell

No. of students beneficiaries

50

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- The Head of Departments and teachers of the respective departments provide academic guidance & support on a regular basis. They assist & advice students on various academic challenges they face and suggest ways to cope with these challenges on a regular basis during mentoring sessions.

No. of students benefitted

50

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	391+304	41+30	Nil

## 5.8 Details of gender sensitization programmes

- Women's cell organizes several programmes related to gender bias, gender discrimination spread awareness regarding gender equality among male & female students. The confidence level of girl students for their empowerment in the society.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### Sports :

State/ University level  National level  International level

#### Cultural:

State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	SC 111	837791.00
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs :

State/ University level  National level  International level

Exhibition:

State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Category	Nature of grievance received	Solution for the grievance
Student	Unclean washroom	The timing of the house-keeping staff has been changed. Students washrooms are cleaned one time daily
Teacher	Cleaning of classroom green boards	All the green boards of classrooms are being cleaned regularly by the house-keeping staff of the college.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- Providing value based education to attain human excellence, inculcating religious and moral values and awareness of existing social condition.
- Educating to mould our future generation for a committed life communicating effectively by thinking positively and up holding justice and equality

#### 6.2 Does the Institution has a management Information System

- The College ensures a system of participative management whereby information flow and decision- making processes are systematised and channelled through all key constituents of the College. The suggestions given by the college Governing Body, the Management and the Finance Committee are implemented, under the leadership and guidance of the Principal.
- The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The college is affiliated to Gulbarga University Gulbarga hence it does not have direct participation in curriculum development. However some



teachers of the college attend BOS meeting and suggest their views in the modification of syllabus.

### 6.3.2 Teaching and Learning

- Teaching Learning is practiced basically by chalk and talk method. Test & Tutorials are conducted as per the GUK regulations. Few teachers will use Smart Board in their teaching. Group discussions, seminars, home assignments are also supported.

### 6.3.3 Examination and Evaluation

- Examination & Evaluation procedures are followed as per Gulbarga University Calendar of events & schedule.
- Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc.
- Transparency is maintained in evaluation process.
- Examination committee to ensure smooth conduct of examinations.

### 6.3.4 Research and Development

- Few teachers published research articles in the reputed peer reviewed journals.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library with automation facilities.
- full-fledged Computer Lab
- 2 Classrooms with projectors.
- 24x7 Wi-Fi Facility

### 6.3.6 Human Resource Management

Optimum utilization of skills and talent, Participation of Teachers in;

- Curricular & Extra Curricular Activities.
- Extension activities.

- Administrative Committee.
- Basic Research Activities.

### 6.3.7 Faculty and Staff recruitment

- As per UGC regulation the management recruit the Adhoc and temporary staff to run the institution smoothly.

### 6.3.8 Industry Interaction / Collaboration

- Dept. Of Commerce & Economics have linkage with the neighbouring industries.

### 6.3.9 Admission of Students

- First come first basis

### 6.4 Welfare schemes for

Teaching	Medical facilities at concessional rates by our sister Institution (Basaveshwar Hospital) & Staff Credit Co-operative society.
Non teaching	
Students	Health check up camp

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	JD CE	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints External Senior Supervisor to monitor the examinations.
- Surprise visits of University Squad Team are happened in college at regular intervals.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA

6.11 Activities and support from the Alumni Association

Every year a meeting is conducted and they wise be briefed about the college activities and about alumni meet. In the alumni meet innovative ideas important are exchange and collects the feedback for necessary changes

- “Alumni Meet” is held every year for exchanging innovative ideas and information’s
- Necessary changes are made according to feedback received from alumni’s

6.12 Activities and support from the Parent –Teacher Association

- Yes. Parents meeting will be conducted every year. They were asked to give opinion and suggestions for the betterment of college.
- Feedbacks are taken from parents regarding the teaching and learning process the facilities available in the college.

6.13 Development programmes for support staff

- Provident fund facility is extended by the management. Staff quarter is provided with minimum rent.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained and environmental friendly campus.
- Tree plantation to mark special occasion.
- Rain water harvesting facility available in the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic and administrative audit introduced.
- LCD projectors with computers also help teachers to execute better teaching tools.
- Motivating the Teachers to undertake major/minor research projects which increase the numbers of Major/ Minor Research Projects.
- Feedback on teaching by Students create a positive impact on teaching-learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Feedback was taken regularly from students, alumni and parents.
- Teachers' involvement as Head Examiners in university Examinations.
- Students participated in various activities at the university, district and state levels.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Moral Education
- Go Green

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Faculty have actively participated in plantation programme arranged by NSS.
- Special lecture on Global warming was conducted by inviting well known scientist.
- Through Dept. of Botany we initiate the environment protection awareness. Environmental tours are conducted for creating awareness among the students. Environmental studies: subject is compulsory for the third semester for BA students & fourth semester of BSc & BCom students. Projects on Environmental study are given to the students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

- Well maintained campus with external facilities and infrastructure
- Well-equipped labs
- 24X7 internet Facility, Wi-Fi Connections.

**Weakness:**

- Limited number of Certificate Courses
- It has limited scope for career placement in private sectors for all UG students

**Opportunities:**

- Research and Consultancy Services
- 100% Academic Results
- To establish a brand of College

**Threats:**

- Academic quality enhancement.
- Increasing number of colleges

## 8. Plans of institution for next year

- Steps will be taken to improve the students strength.
- To enhance Research activities among teachers & students.
- Job Mela.
- To enrich the library by new periodicals, journals and reference books.
- Beautification of the college campus.
- Planning to arrange Conference for the students.



**Dr. Premchand Chavan**  
Signature of the Coordinator, IQAC



**Prof. G.G.Goudapgol**  
Signature of the Chairperson, IQAC

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**IQAC CALENDAR OF EVENT 2016-2017**

<b>Sl. No.</b>	<b>Date</b>	<b>Event/Programme</b>	<b>Committee/College</b>
1	01.07.2016	College re-open	
2	02.07.2016	Staff meeting	
3	05.07.2016	IQAC Meeting	IQAC Committee
4	15.07.2016	Submission of Teaching Plan	
5	02.08.2016	Founder President Jayanthi	
6	08.08.2016	Orientation for freshers	
7	15.08.2016	Independence Day Celebration	
8	Last week of Aug. 2016	Student Union Election	Student Union
9	24.08.2016	IQAC Committee Coordinators Meeting	IQAC Committee
10	1 <sup>st</sup> week of Sept. 2016	I Internal Test	Internal Examination Committee
11	06.09.2016	Teachers Day Celebration	
12	2 <sup>nd</sup> week of Sept. 2016	Talent Hunt Programme	Cultural Committee
13	17.09.2016	NAAC Steering Committee Meeting	NAAC Steering Committee
14	25.09.2016	AQAR 2015-2016 Submission to NAAC	IQAC Committee
15	27.09.2016	Women's empowerment lecture	Women's Cell
16	Last week of Sept. 2016	Dr. Ambedkar Inter College Volleyball Meet	Sports Committee
17	02.10.2016	Gandhi Jayanthi	
18	08.10.2016	Health Check-up	Health Committee
19	2 <sup>nd</sup> week of Oct. 2016	II Internal Test	Internal Examination Committee
20	22.10.2016	Parents Teacher's Meet	PTA Committee
21	24.10.2016	Alumni Meet	Alumni Committee
22	27.10.2016	IQAC Meeting	IQAC Committee



23	02.11.2016	Staff Meeting & Last working day of Odd semester	
24	03.12.2016	College re-open	
25	04.12.2016	Staff Meeting	
26	24.12.2016	IQAC Meeting	IQAC Committee
27	26.01.2017	Republic Day Celebration	
28	1 <sup>st</sup> week of Feb. 2017	I Internal Test	Internal Examination Committee
29	06.02.2017	Founder President Death Anniversary	
30	2 <sup>nd</sup> week of Feb. 2017	Teacher's Exchange Programme	IQAC Committee
31	2 <sup>nd</sup> week of Feb. 2017	Campus Drive	Career Guidance & Counselling Cell
32	25.02.2017	Health Check-up	Health Committee
33	27.02.2017	Women's Empowerment Lecture	Women's Cell
34	1 <sup>st</sup> week of March 2017	NSS Special Camp	NSS Unit
35	2 <sup>nd</sup> week of March 2017	II Internal Test	Internal Examination Committee
36	16.03.2017	NAAC Steering Committee Meeting	NAAC Steering Committee
37	18.03.2017	Parents Teacher's Meet	PTA Committee
38	20.03.2017	Alumni Meet	Alumni Committee
39	3 <sup>rd</sup> week of March 2017	Annual sports meet	Sports Committee
40	3 <sup>rd</sup> week of March 2017	Annual Cultural Programme	Cultural Committee
41	Last week of March 2017	Annual Gathering	Student Union
42	27.03.2017	IQAC Meeting	IQAC Committee
43	01.04.2017	Staff meeting & Last working day of even semester	

**ANALYSIS OF FEEDBACK FROM STUDENTS**

The feedback format is provided by the management through 12 point programme core committee to the students for the evaluation of teachers. And students are advice to fill the form seriously and give their sincere opinion and not to reveal their identity in this form.

The students of various departments have given their opinion about the teachers by grade system. All the teachers have been rated with good grading from the students.

At the end of the Annual Academic Year this will be placed before the IQAC for review and thorough evaluation.

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## MORAL EDUCATION

More specifically, children need to learn how to live harmoniously in society. Historically, the mission of schools has been to develop in the young both the intellectual and the moral virtues. Concern for the moral virtues, such as honesty, responsibility, and respect for others, is the domain of moral education.

Character education is an umbrella term loosely used to describe the teaching of children in a manner that will help them develop variously as moral, civic, good, mannered, behaved, non-bullying, healthy, critical, successful, traditional, compliant or socially acceptable beings.

It would serve society well if the following seven moral values for students were taught in schools:

- Unconditional Love and Kindness: In most cases, if you love someone, he or she will love you back in return. ...
- Honesty: ...
- Hard Work: ...
- Respect For Others: ...
- Co-operation: ...
- Compassion: ...
- Forgiveness:

Moral values play an important role in every aspect of an individual's life. It is necessary for the holistic growth of an individual. Moral values involve "social education which covers the way the individual deals with other members of the community" It is also a responsible attitude towards others and an understanding of right and wrong behaviour, expected by the norms of the society.

Although, both personal and situational factors like parenting, temperament, socio-economic background have influence any kind of human development which are inevitable, this study focuses only on moral values provided by educational institutions, in the name of moral education based on the premise that there is less effective implementation of such learning. It is to be recognized that children spend majority of their time at school. So it is to be understood that "A school is not merely a teaching shop, but a place which transmits values and attitudes"

The purpose of this study was to understand how to provide values education in elementary education and have teachers' views on it. Participants of the study consisted of six teachers giving values education. The data were collected with semi-structured interviews, and were content-analyzed. The results showed that participants have difficulties in planning, implementing and evaluating values education lessons in respect to learning outcomes, content, instructional materials, activities and methods.

Moral education will be emphasized on different strategies that could be used to encourage practical implementation of moral education which would build humane qualities in students who are the hope for the future.

## GO GREEN

To “Go Green” means to implement certain lifestyle changes designed to help us live in a more eco-friendly way. It means becoming more environmentally aware and changing our behaviour and lifestyles to reduce the amount of pollution and waste we generate. The decision to go green is a gradual process for most people. Any action one takes that contributes to sustainable living makes a positive impact on the environment. Everyone can implement small changes into his or her current lifestyle to make a difference for the Earth and future generations.

The 3 R’s are a great way to reduce our waste and consuming habits, which in the end helps the Earth. Reduce, Reuse, and Recycle are the most imperative for going green. MSIDC has put in a number of efforts to generate awareness about going green on campus in an attempt to do its bit to make the environment and the world a better place to live in.

Taking Prime Minister Narendra Modi’s initiative a step ahead, with a view to keep the city clean and create awareness about Swachh Bharat Abhiyan, the students of MSIDC cleaned the surrounding area of our college. The NSS students assembled outside the college gates to initiate the cleanliness drive. Armed with broomsticks, volunteers began cleaning the massive piles of dirt in the area outside college, various grounds and roads of the campus. From clearing overflowing garbage bins to filling potholes; everything was being taken care of. While they were cleaning a few local people of Hanuman Nagar Tanda threw trash around the garbage bin; but seeing the cleanliness drive they too dumped the trash inside the garbage bin. A few of them even started lending hands in this initiative.